

COURSE OUTLINE: FIT252 - HEALTH PROMOTION II

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Course Code: Title	FIT252: HEALTH PROMO II-COMMUNITY MOBILIZATION				
Program Number: Name	3040: FITNESS AND HEALTH				
Department:	FITNESS & HEALTH PROMOTION				
Semesters/Terms:	20W				
Course Description:	This course will build practical health promotion skills based on health promotion theory learned in Health Promotion I. The student will practice skills related to fund development. In groups, students will research, design, implement and evaluate an appropriate health promotion intervention to encourage individuals/communities to take personal responsibility for their health.				
Total Credits:	4				
Hours/Week:	4				
Total Hours:	60				
Prerequisites:	FIT202				
Corequisites:	There are no co-requisites for this course.				
Vocational Learning	3040 - FITNESS AND HEALTH				
Outcomes (VLO's) addressed in this course:	VLO 2	Prescribe appropriate physical activity, fitness, active living, and lifestyle programs to enhance health, fitness, and well-being of clients.			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 4	Collaborate with individuals in the selection and adoption of strategies that will enable them to take control of and improve their health, fitness, and well-being.			
	VLO 5	•			
	VLO 6	Train individuals and instruct groups in exercise and physical activities.			
	VLO 7	Contribute to community health promotion strategies.			
	VLO 10	0 Develop and implement risk management strategies for health and fitness programs, activities and facilities.			
	VLO 11	Interact effectively with clients, staff, and volunteers in health and fitness programs, activities and facilities.			
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 4	EES 4 Apply a systematic approach to solve problems.			
	EES 5	, , , , , , , , , , , , , , , , , , , ,			
	EES 7	, , , , , , , , , , , , , , , , , , ,			
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.				

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	EES 9 Interact with relationship	that contribute to effective working pals.				
	EES 10 Manage the use of time and other resources to complete projects.					
	EES 11 Take responsibility for ones own actions, decisions, and consequences.					
Course Evaluation:	Passing Grade: 50%,					
Course Outcomes and Learning Objectives:	Course Outcome 1		Learning Objectives for Course Outcome 1			
	Define and explair elements necessary successful implemen and evaluation of a h promotion strategy	for the tation	1.1 Identify and explain the process of successful implementation of health communication campaigns 1.2 Identify and explain the process of successful evaluation of health communication campaigns			
	Course Outcome 2		Learning Objectives for Course Outcome 2			
	Identify resources necessary for succes communication of he messages.		Define and explain networking Identify networking opportunities Perform a communication analysis			
	Course Outcome 3		Learning Objectives for Course Outcome 3			
	3. Research and ana current health promo initiatives.		3.1 Review and analyze current health promotion initiatives 3.2 Evaluate the effectiveness of current health promotion campaigns			
	Course Outcome 4		Learning Objectives for Course Outcome 4			
	4. Research, design, implement and evalu health promotion initi using an identified ta audience.	ate a ative	4.1 Conduct target audience research 4.2 Develop an effective health promotion campaign for a specific target audience 4.3 Identify, explain and analyze evaluation techniques to measure outcomes of health promotion campaigns			
Evaluation Process and Grading System:	Evaluation Type Evalua		ion Weight			
	Assignments	80%				
	Group Fitness Class 20%					
Date:	August 7, 2019					
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.					